**Year Overview FOR 2022-2023 - Watson Road Elementary – Grade 3 – Mrs. Amy Faulkner**

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| **Month:** | **September** | **October** | **November** | **December** | **January** |
| **English**  **Language Arts** | **Daily 5:**  Introduce IPICK  and read to self, read to someone and listen to reading  **Reading/Writing Power Power:**  Introduction to Reading Power  Connecting –TS  Complete sentences  Summaries (Somebody, Wants, But, So, Then)  **Words Their Way:**  Diagnostic test, make groups  Review syllables, vowels/consonants, long and short vowel sounds | **Daily 5**  Begin rotations, Teacher begins working one-on-one with students  **Reading/Writing Power:**  Connecting - TT, TW  Visualizing  Creating Brain Pockets  Inviting Readers to Connect  Paragraph (Topic Sentence, Supporting Sentences, Concluding sentence)  **Words Their Way**  Category Sorts/Activities during Daily 5 | **Daily 5**  Rotations, Teacher working one-on-one with students  **Reading/Writing Power:**  Visualizing  Inviting Readers to Visualize  Triple Scoop Words  Hooks  The Power to Instruct  **Words Their Way**  Category Sorts/Activities during Daily 5 | **Daily 5**  Rotations  Begin guided reading groups  **Reading/Writing Power:**  Questioning  Inviting Readers to Question  Triple Scoop Words  Short Story Writing  **Words Their Way**  Category Sorts/Activities during Daily 5 | **Daily 5**  Rotations  Guided reading/writing groups  **Reading/Writing Power:**  Fiction vs. Non-fiction  Zoom-In  Non-fiction research project  The Power to Describe  **Words Their Way**  Category Sorts/Activities during Daily 5 |
| **Math** | Whole Class Math:  Skip counting/Patterns/  Variable and Equations | Introduce Parts of Math Rotations (separately):  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Place Value | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Estimating/Mental Math Strategies/Adding/  Subtracting | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Adding/  Subtracting  3-D shapes | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Measurement (linear/mass/capacity) |
| **Science** | Living things are diverse, can be grouped, and interact in their ecosystems | Living things are diverse, can be grouped, and interact in their ecosystems |  |  | All matter is made of particles  Thermal energy can be produced and transferred |
| **Social Studies** |  | Learning about indigenous peoples nurtures multicultural awareness and respect for diversity | People from diverse cultures and societies share some common experiences and aspects of life | People from diverse cultures and societies share some common experiences and aspects of life |  |
| **Physical,**  **Health & Career Education** | Cooperative and Individual Games  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Safety Strategies and Skills | Cooperative and Individual Games/Volleyball  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Feelings and Self-Regulation | Volleyball  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Healthy Living  Worries and Fears | Teamwork and Cooperative Team Challenges  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Cultural and Social Awareness | Basketball  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Circle of Control  Size of problem |
| **Arts Education** | Music - prep  Visual Arts  Patterns | Music - prep  Visual Arts  Element of Line  Element of Colour  Repetition | Music - prep  Visual Arts  Element of Value  Rhythm | Music - prep  Visual Arts  Element of Shape  Element of Form | Music - prep  Visual Arts  Element of Space  Contrast |

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| **Month:** | **February** | **March** | **April** | **May** | **June** |
| **English Language Arts** | **Daily 5**  Rotations  Guided reading/writing groups  **Reading/Writing Power:**  Zoom-In  Determine Importance  Non-fiction research project (Learning in Design)  The Power to Describe  **Words Their Way**  Category Sorts/Activities during Daily 5 | **Daily 5**  Rotations  Guided reading/writing groups  **Reading/Writing Power:**  Determine Importance  Inferring  Inviting Readers to Infer  Story Elements/Story writing  **Words Their Way**  Category Sorts/Activities during Daily 5 | **Daily 5**  Rotations  Guided reading/writing groups  **Reading/Writing Power:**  Inferring  Transforming  Inviting Readers to Transform their thinking  Poetry  **Words Their Way**  Category Sorts/Activities during Daily 5 | **Daily 5**  Rotations  Guided reading/writing groups  **Reading/Writing Power:**  Transforming  Literature Circles (Model with Tumblebooks) and then students practice with picture books  **Words Their Way**  Category Sorts/Activities during Daily 5 | **Daily 5**  Rotations  Guided reading/writing groups  **Reading/Writing Power:**  Putting them altogether  Literature circles (Novels at their reading level)  **Words Their Way**  Category Sorts/Activities during Daily 5 |
| **Math** | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Multiplication/Division | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Multiplication/Division | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Financial Literacy/Fractions | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Data Analysis (bar graphs/pictographs/  charts/tables) | Math Rotations:  -Math Warm-up (Math Facts)  -At your seat (practice)  -Teacher Time  -Hands On (online games/math stories/games/problem solving)  Lesson focus:  Time/Probability |
| **Science** | All matter is made of particles  Thermal energy can be produced and transferred |  |  | Wind, water, and ice change the shape of the land (Ms. Baggett) | Wind, water, and ice change the shape of the land (Ms. Baggett) |
| **Social Studies** |  | Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors | Indigenous knowledge is passed down through oral history, traditions, and collective memory |  |  |
| **Physical, Health and Career Education** | Basketball  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Physical Health | Focus on Fitness  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Friendships, Inclusion, Diversity and Kindness | Dance and Gymnastics  Self-Identity  Risk Taking for personal growth  Goal Setting Strategies  Friendships, Inclusion, Diversity and Kindness | Soccer  Growth mindset  Goal Setting Strategies  Jobs in the local community | Track and Field  Growth mindset  Goal Setting Strategies  Roles and responsibilities at home, school and in the local community |
| **Arts Education** | Visual Arts  Element of Texture  Emphasis | Dance  (line dance, hip hop) | Dance  (line dance, hip hop) | Drama  (Games, Improvisation, tableau, role-play, mime) | Drama  (Games, Reader’s theatre, Write and preform mini plays) |

**Field Trips and Presenters (Ideas)**

Community walks, Kelowna Museum, Swimming lessons, Gymastix Kelowna, Indigenous Presenter, Vernon Science Center Presenter, Bowling, Indigenous studies at Mission Creek, Virtual field trips.