**Year Overview FOR 2022-2023 - Watson Road Elementary – Grade 3 – Mrs. Amy Faulkner**

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| **Month:** | **September** | **October** | **November** | **December** | **January** |
| **English****Language Arts** | **Daily 5:**Introduce IPICKand read to self, read to someone and listen to reading**Reading/Writing Power Power:**Introduction to Reading PowerConnecting –TSComplete sentencesSummaries (Somebody, Wants, But, So, Then)**Words Their Way:**Diagnostic test, make groupsReview syllables, vowels/consonants, long and short vowel sounds | **Daily 5**Begin rotations, Teacher begins working one-on-one with students**Reading/Writing Power:**Connecting - TT, TWVisualizingCreating Brain PocketsInviting Readers to ConnectParagraph (Topic Sentence, Supporting Sentences, Concluding sentence)**Words Their Way**Category Sorts/Activities during Daily 5 | **Daily 5**Rotations, Teacher working one-on-one with students**Reading/Writing Power:**VisualizingInviting Readers to VisualizeTriple Scoop WordsHooksThe Power to Instruct**Words Their Way**Category Sorts/Activities during Daily 5 | **Daily 5**RotationsBegin guided reading groups**Reading/Writing Power:**QuestioningInviting Readers to QuestionTriple Scoop WordsShort Story Writing**Words Their Way**Category Sorts/Activities during Daily 5 | **Daily 5**RotationsGuided reading/writing groups**Reading/Writing Power:**Fiction vs. Non-fictionZoom-InNon-fiction research projectThe Power to Describe**Words Their Way**Category Sorts/Activities during Daily 5 |
| **Math** | Whole Class Math:Skip counting/Patterns/Variable and Equations | Introduce Parts of Math Rotations (separately):-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Place Value | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Estimating/Mental Math Strategies/Adding/Subtracting | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Adding/Subtracting3-D shapes | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Measurement (linear/mass/capacity) |
| **Science** | Living things are diverse, can be grouped, and interact in their ecosystems | Living things are diverse, can be grouped, and interact in their ecosystems |  |  | All matter is made of particlesThermal energy can be produced and transferred |
| **Social Studies** |  | Learning about indigenous peoples nurtures multicultural awareness and respect for diversity | People from diverse cultures and societies share some common experiences and aspects of life | People from diverse cultures and societies share some common experiences and aspects of life |  |
| **Physical,****Health & Career Education** | Cooperative and Individual GamesSelf-Identity Risk Taking for personal growthGoal Setting StrategiesSafety Strategies and Skills | Cooperative and Individual Games/VolleyballSelf-Identity Risk Taking for personal growthGoal Setting Strategies Feelings and Self-Regulation | Volleyball Self-Identity Risk Taking for personal growthGoal Setting Strategies Healthy LivingWorries and Fears  | Teamwork and Cooperative Team ChallengesSelf-Identity Risk Taking for personal growthGoal Setting Strategies Cultural and Social Awareness  | BasketballSelf-Identity Risk Taking for personal growthGoal Setting Strategies Circle of ControlSize of problem |
| **Arts Education** | Music - prepVisual Arts Patterns | Music - prepVisual ArtsElement of Line Element of ColourRepetition | Music - prepVisual Arts Element of ValueRhythm | Music - prepVisual ArtsElement of ShapeElement of Form | Music - prepVisual ArtsElement of SpaceContrast |

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| **Month:** | **February** | **March** | **April**  | **May** | **June** |
| **English Language Arts** | **Daily 5**RotationsGuided reading/writing groups**Reading/Writing Power:**Zoom-InDetermine ImportanceNon-fiction research project (Learning in Design) The Power to Describe**Words Their Way**Category Sorts/Activities during Daily 5 | **Daily 5**RotationsGuided reading/writing groups**Reading/Writing Power:**Determine ImportanceInferringInviting Readers to InferStory Elements/Story writing**Words Their Way**Category Sorts/Activities during Daily 5 | **Daily 5**RotationsGuided reading/writing groups**Reading/Writing Power:**InferringTransformingInviting Readers to Transform their thinkingPoetry**Words Their Way**Category Sorts/Activities during Daily 5 | **Daily 5**RotationsGuided reading/writing groups**Reading/Writing Power:**TransformingLiterature Circles (Model with Tumblebooks) and then students practice with picture books**Words Their Way**Category Sorts/Activities during Daily 5 | **Daily 5**RotationsGuided reading/writing groups**Reading/Writing Power:**Putting them altogetherLiterature circles (Novels at their reading level)**Words Their Way**Category Sorts/Activities during Daily 5 |
| **Math** | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Multiplication/Division | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Multiplication/Division | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Financial Literacy/Fractions | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Data Analysis (bar graphs/pictographs/charts/tables) | Math Rotations:-Math Warm-up (Math Facts)-At your seat (practice)-Teacher Time-Hands On (online games/math stories/games/problem solving)Lesson focus:Time/Probability  |
| **Science** | All matter is made of particlesThermal energy can be produced and transferred |  |  | Wind, water, and ice change the shape of the land (Ms. Baggett) | Wind, water, and ice change the shape of the land (Ms. Baggett) |
| **Social Studies** |  | Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors | Indigenous knowledge is passed down through oral history, traditions, and collective memory |  |  |
| **Physical, Health and Career Education**  | Basketball Self-Identity Risk Taking for personal growthGoal Setting Strategies Physical Health | Focus on FitnessSelf-Identity Risk Taking for personal growthGoal Setting Strategies Friendships, Inclusion, Diversity and Kindness | Dance and GymnasticsSelf-Identity Risk Taking for personal growthGoal Setting StrategiesFriendships, Inclusion, Diversity and Kindness | SoccerGrowth mindsetGoal Setting Strategies Jobs in the local community | Track and FieldGrowth mindsetGoal Setting Strategies Roles and responsibilities at home, school and in the local community  |
| **Arts Education**  | Visual Arts Element of TextureEmphasis  | Dance(line dance, hip hop) | Dance(line dance, hip hop) | Drama(Games, Improvisation, tableau, role-play, mime) | Drama(Games, Reader’s theatre, Write and preform mini plays) |

**Field Trips and Presenters (Ideas)**

Community walks, Kelowna Museum, Swimming lessons, Gymastix Kelowna, Indigenous Presenter, Vernon Science Center Presenter, Bowling, Indigenous studies at Mission Creek, Virtual field trips.